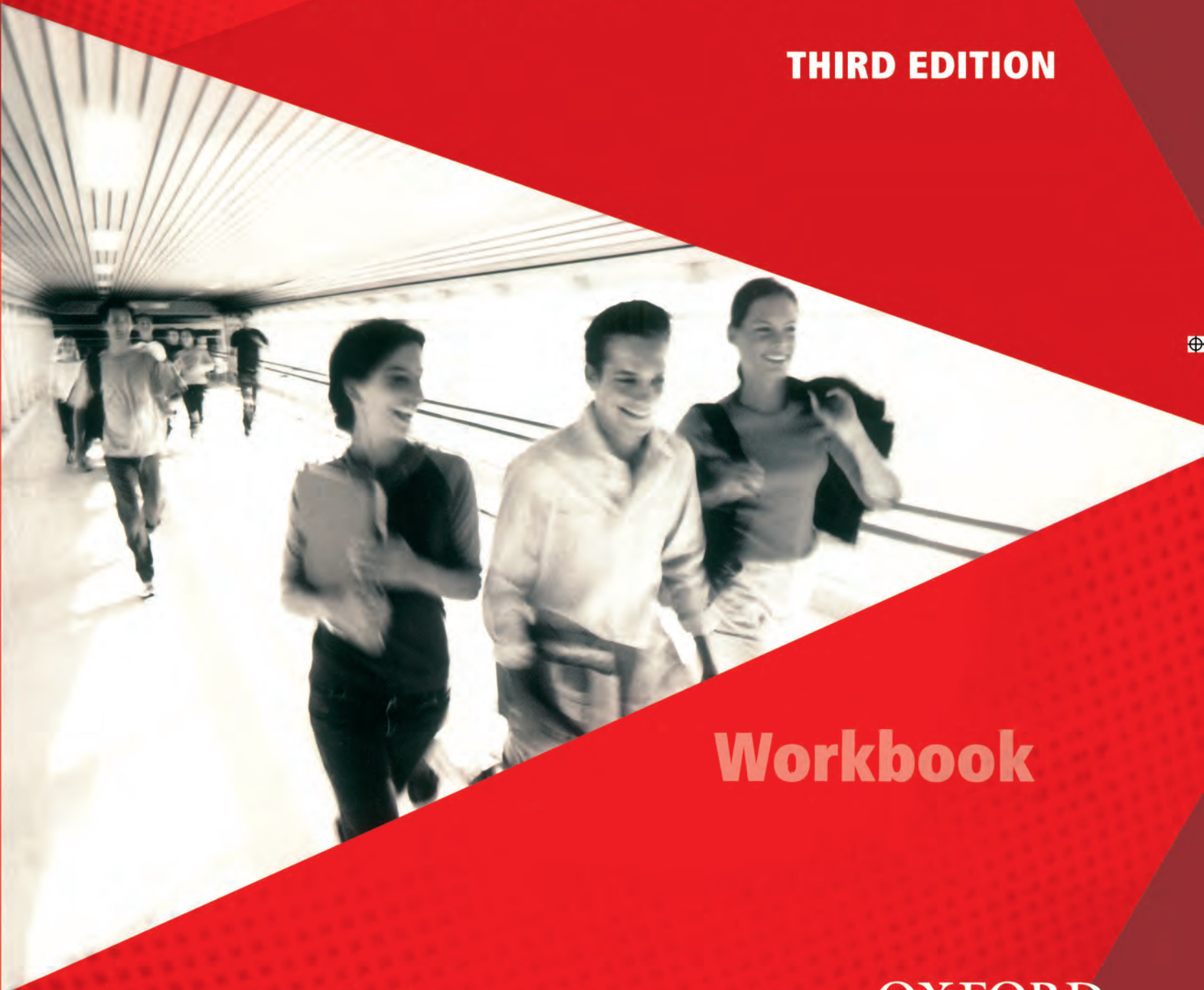


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# AMERICAN Headway

Proven success beyond the classroom

**THIRD EDITION**



**Workbook**

**John and Liz Soars**

**OXFORD**

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# 1

## You and me

*am/is/are* • Countries and nationalities • *my/your/his/her*  
• Possessive 's • Verbs – *have/go/live/like* • The family  
• Adjectives • Everyday conversations

### *am/is/are – my/your*

#### 1 Nice to meet you!

Complete the conversations.

- 1 A Hello. My name's Tom.  
What's \_\_\_\_\_ name?  
B Maria.  
A Where \_\_\_\_\_ you from,  
Maria?  
B I \_\_\_\_\_ from Brazil.  
A Oh! Where in Brazil are  
\_\_\_\_\_ from?  
B From Rio de Janeiro.  
A Ah, Rio \_\_\_\_\_ beautiful!  
Well, nice to meet you, Maria.  
B Thank you. Nice to meet you, too.



- 2 A Hello. What \_\_\_\_\_ your  
first name?  
B Cathy.  
A And what's your  
\_\_\_\_\_?  
B Jenkins.  
A How do you \_\_\_\_\_ that?  
B J - E - N - K - I - N - S.  
A And \_\_\_\_\_ are you  
from, Cathy?  
B I'm from Los Angeles.  
I \_\_\_\_\_ American.  
A Thank you very much.



#### 2 Countries and nationalities

Write the nationality.

American Saudi Arabian Korean English  
Mexican Brazilian Peruvian



- 1 He's from the United States.  
He's American.



- 2 I'm from England. I'm \_\_\_\_\_.



- 3 I'm from Brazil. I'm \_\_\_\_\_.

## he/she – his/her

### 3 Personal information

- 1 Use the information about Cathy and Santiago to complete the conversations.



4 She's from Korea. She's \_\_\_\_\_.



5 He's from Mexico. He's \_\_\_\_\_.



6 I'm from Saudi Arabia.  
I'm \_\_\_\_\_.



7 She's from Peru. She's \_\_\_\_\_.

1

- A What's her first name?  
B Cathy.  
A \_\_\_\_\_ her last name?  
B Jenkins.  
A Where's \_\_\_\_\_ from?  
B She's from the United States.  
A How old \_\_\_\_\_ she?  
B She's 25.  
A What's \_\_\_\_\_ phone number?  
B 323-555-8643.  
A \_\_\_\_\_ email address?  
B cjenkins@mailnet.com  
A \_\_\_\_\_ married?  
B No, she \_\_\_\_\_.

First name  
**Cathy**  
Last name  
**Jenkins**  
Country  
**United States**  
Age  
**25**  
Phone number  
**323-555-8643**  
Email address  
**cjenkins@mailnet.com**  
Married?  
**No**



2

FIRST NAME  
**Santiago**  
LAST NAME  
**García Ramírez**  
COUNTRY  
**Mexico**  
AGE  
**19**  
PHONE NUMBER  
**52 55 000 9816**  
EMAIL ADDRESS  
**grsantiago@hwmil.com**  
MARRIED?  
**No**



- A What's his first name?  
B Santiago.  
A \_\_\_\_\_ his last name?  
B García Ramírez.  
A Where's \_\_\_\_\_ from?  
B He's \_\_\_\_\_ Mexico.  
A How old is \_\_\_\_\_?  
B He's 19.  
A What's \_\_\_\_\_ phone number?  
B 52 55 000 9816.  
A \_\_\_\_\_ email address?  
B grsantiago@hwmil.com  
A \_\_\_\_\_ married?  
B No, \_\_\_\_\_.

- 2 Write the short forms of the underlined words.

- |  |                                   |
|--|-----------------------------------|
| 1 <u>She is</u> from Korea. <u>She's</u> _____ | 5 <u>He is</u> a student. _____   |
| 2 <u>She is not</u> a teacher. _____           | 6 <u>He is not</u> English. _____ |
| 3 <u>I am</u> American. _____                  | 7 <u>You are</u> 18. _____        |
| 4 <u>I am not</u> married. _____               | 8 <u>You are not</u> 20. _____    |

## Elena's family

### 4 Possessive 's

1 Complete the sentences about Elena and her family.

Hi! My name's (1) Elena, and this is my family.  
 My (2) father's name is Robert. He's a teacher.  
 My (3) \_\_\_\_\_ name is Sofia. She's  
 Argentinian, and she's a nurse. My (4) \_\_\_\_\_  
 name is Suzie. She's 21, and she's a college student.  
 My (5) \_\_\_\_\_ name is Ryan. He's 18, and  
 he's in high school. This is a photo of my cat. My  
 (6) \_\_\_\_\_ name is Tiger. His favorite food is fish.



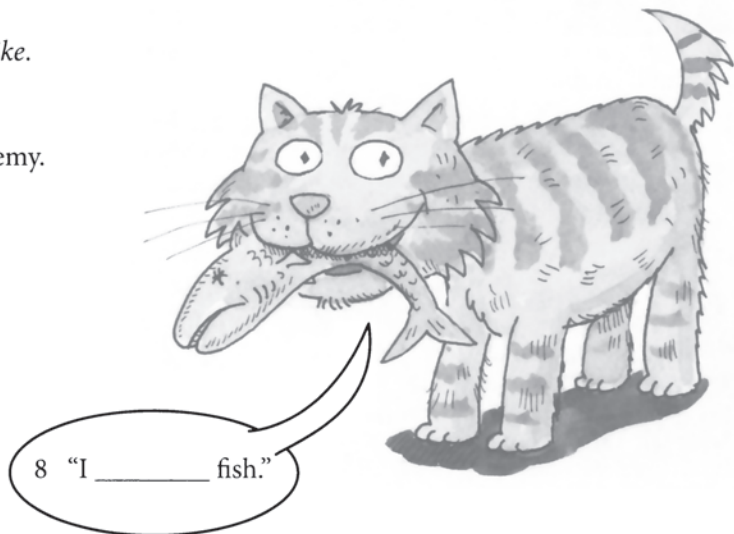
2 Write is if 's = is. Write P if 's = possessive.

- |                                  |           |
|----------------------------------|-----------|
| 1 My name's Elena.               | <u>is</u> |
| 2 My father's name is Robert.    | <u>P</u>  |
| 3 He's a teacher.                | _____     |
| 4 My mother's name is Sofia.     | _____     |
| 5 She's Argentinian.             | _____     |
| 6 My sister's a student.         | _____     |
| 7 My brother's name is Ryan.     | _____     |
| 8 Tiger's favorite food is fish. | _____     |

### 5 Verbs – have/go/live/like

Complete the sentences with *have*, *go*, *live*, or *like*.

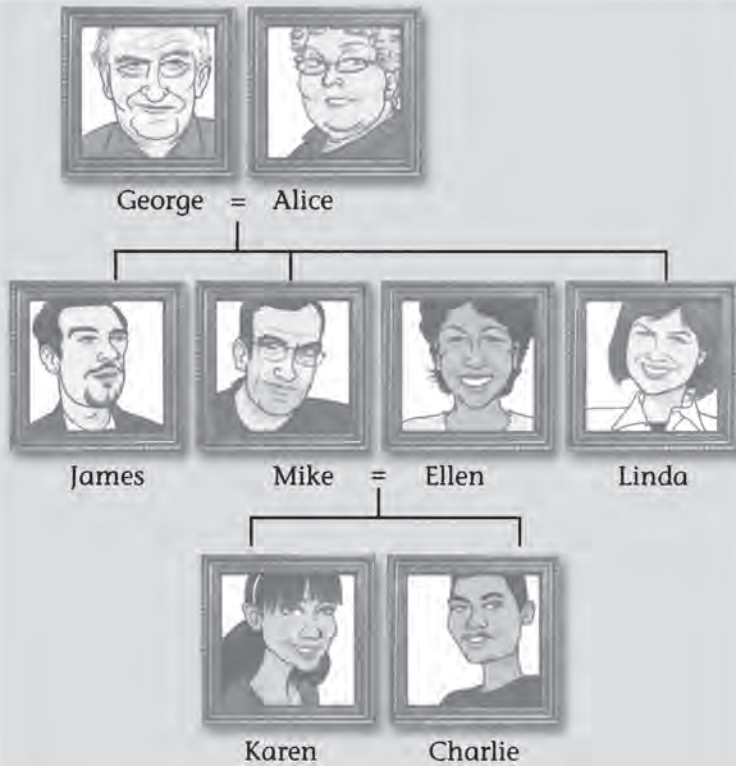
- I have a brother and a sister.
- I \_\_\_\_\_ to a school called Lincoln Academy.
- I \_\_\_\_\_ in New York.
- I \_\_\_\_\_ my sister. She's very kind.
- We \_\_\_\_\_ in an apartment downtown.
- I \_\_\_\_\_ to the park on weekends.
- I \_\_\_\_\_ a cat.



## Vocabulary

### 6 The family

Look at the family. Complete the crossword.



#### Across

- 3 James is Mike's \_\_\_\_\_. (7)
- 8 Karen is Charlie's \_\_\_\_\_. (6)
- 9 Ellen is Mike's \_\_\_\_\_. (4)
- 10 Charlie is Mike's \_\_\_\_\_. (3)
- 11 Charlie is Linda's \_\_\_\_\_. (6)
- 15 Karen and Charlie are Mike's \_\_\_\_\_. (8)
- 16 Karen is Ellen's \_\_\_\_\_. (8)

#### Down

- 1 Ellen is Karen's \_\_\_\_\_. (6)
- 2 Linda is Charlie's \_\_\_\_\_. (4)
- 4 George is Alice's \_\_\_\_\_. (7)
- 5 Alice is Charlie's \_\_\_\_\_. (11)
- 6 Karen is Linda's \_\_\_\_\_. (5)
- 7 George is Karen's \_\_\_\_\_. (11)
- 12 Mike and Ellen are \_\_\_\_\_. (7)
- 13 Mike is Charlie's \_\_\_\_\_. (6)
- 14 James is Karen's \_\_\_\_\_. (5)

### 7 Adjectives

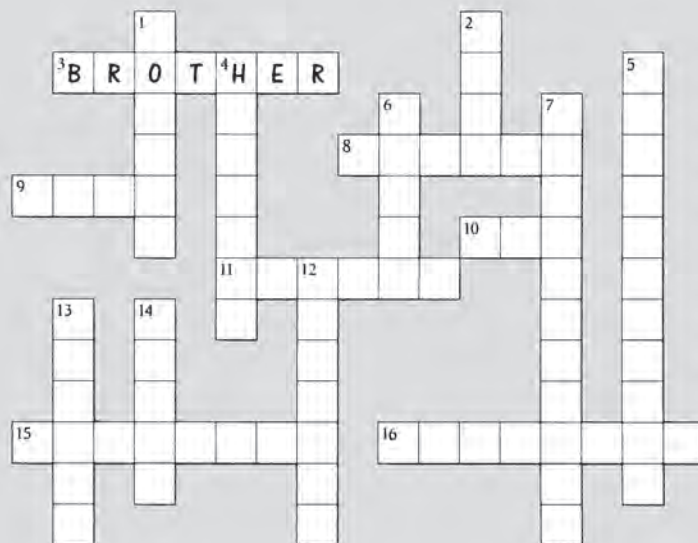
- 1 Write the opposite adjective.

easy	small	cold	good
nice	expensive	young	old

- 1 San Francisco isn't cheap. It's expensive.
- 2 My coffee isn't hot. It's \_\_\_\_\_.
- 3 "Are your shoes new?"  
"No, they're \_\_\_\_\_."
- 4 You aren't a bad student! You're a \_\_\_\_\_ student!
- 5 "My Dad's 40. He's old."  
"He isn't old! Forty is \_\_\_\_\_!"
- 6 This exercise isn't difficult. It's \_\_\_\_\_.
- 7 Our apartment isn't big. It's \_\_\_\_\_.
- 8 The weather isn't terrible! It's \_\_\_\_\_.


- 2 Complete the adjectives.

- 1 The weather's nice! It's s \_\_\_\_\_.
- 2 It's difficult to understand you. You speak f \_\_\_\_\_ t.
- 3 My family's very nice. We're very f r \_\_\_\_\_ d y.
- 4 I like my girlfriend. She's b \_\_\_\_\_ t f i.
- 5 My book is good. It's very i \_\_\_\_\_ t r \_\_\_\_\_ t \_\_\_\_\_ g.
- 6 Mm! The coffee is really good! It's g \_\_\_\_\_ e \_\_\_\_\_ t.



## Reading and listening

### 8 Our street

1  Read about the Hall family. Complete the sentences.

- 1 66 members of the Hall family live on the same street.
- 2 They have fifteen \_\_\_\_\_.
- 3 \_\_\_\_\_ is four weeks old.
- 4 Joe is a great-grandfather. He's \_\_\_\_\_ years old.
- 5 Catherine and George have six \_\_\_\_\_.
- 6 Their daughter's name is \_\_\_\_\_.
- 7 During the holidays, they all \_\_\_\_\_ to one house for a party.
- 8 The neighbors \_\_\_\_\_ the Hall family very much.

2  Listen to the conversations. Who says the first line?

Joe	Catherine	George
Marganne	Sandra	Dave

- |                   |         |
|-------------------|---------|
| 1 <u>Marganne</u> | 4 _____ |
| 2 _____           | 5 _____ |
| 3 _____           | 6 _____ |

# Our street

**One family, 66 people, and  
15 houses – all on the same street!**

**The Hall family** is big – very big – and they all live on the same street in Gateshead, England.

They have 15 houses. Their ages are from four weeks old (Ellie) to great-grandfather Joe, 76.

Catherine and her husband, George, have six children, and 15 grandchildren. Other relatives – aunts, uncles, cousins, nephews, and nieces – all live there, too.

“Our family is the most important thing,” says daughter Marganne, 42. “We like living on the same street. It’s great to have all my family together. During the holidays, or on a birthday, it’s crazy on this street,” she says. “66 people all go to one house!”

Neighbor, Sandra Ross, 41, says “It’s great having a big family on the street. We’re all friends.” Her husband, Dave, agrees, “We love living on such a friendly street.”



COTSWOLD GARDENS

## Everyday English

### 9 Everyday conversations

1 Match a sentence in A with a response in B.

A	B
1 Good morning, Pete. How are you?	a <input type="checkbox"/> Thanks. You too.
2 Bye, mom! I'm going to school.	b <input type="checkbox"/> No, I'm OK, thanks. Just looking.
3 Can I have a coffee, please?	c <input checked="" type="checkbox"/> Fine, thanks. And you?
4 Have a good day!	d <input type="checkbox"/> Hello, Ellen. Nice to meet you.
5 Hello. Can I help you?	e <input type="checkbox"/> Sleep well! See you in the morning.
6 Tony, this is Ellen.	f <input type="checkbox"/> Bye, honey! See you later.
7 Bye! See you on Monday!	g <input type="checkbox"/> Of course. Anything to eat?
8 Good night!	h <input type="checkbox"/> Yes. Have a good weekend!

## Don't forget!

### 10 The alphabet

1 Match the sound of the letter with the sound of the word.

A E I no day you  
O U my me  
R car  
G J Hi tea  
Q Y Z you we day

2 Listen. Complete the names and email addresses.

Names

- A L I C E
- M \_ \_ I \_ \_ A
- S \_ Z I
- \_ \_ S \_ \_ P
- \_ \_ L \_ \_
- \_ \_ Z \_ J \_ \_ \_

Email addresses

- n a \_ \_ @ \_ \_ \_ .com
- j \_ \_ \_ b \_ \_ \_ @bz.com

### 11 Possessive adjectives

Complete the sentences with a possessive adjective.

my your his her our their

- Hello! What's your name?
- "Pete! This is \_\_\_\_\_ sister, Alice."  
"Hi, Alice. Nice to meet you."
- Anna is 23. \_\_\_\_\_ mother is a nurse.
- Mr. and Mrs. Jones live here. \_\_\_\_\_ children are very nice.
- All the students in our class like \_\_\_\_\_ teacher.
- Tom is married. \_\_\_\_\_ wife's name is Josie.

### 12 Plural nouns

Complete the charts with the plural nouns

Singular	Plural
class	<u>classes</u>
bus	_____
sandwich	_____
glass	_____

Singular	Plural
country	<u>countries</u>
city	_____
party	_____
lady	_____

Singular	Plural
boy	<u>boys</u>
day	_____

Singular	Plural
man	<u>men</u>
woman	_____
child	_____
person	_____

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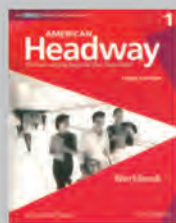
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SHAPING learning TOGETHER

**CEFR**  
B1  
A2  
A1

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